



COURSE OUTLINE

SOC120

Prepared: Social Sciences Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SOC120: INTRODUCTORY SOCIOLOGY		
Program Number: Name	:		
Department:	SOCIAL SCIENCES		
Semester/Term:	17F		
Course Description:	This course is designed to provide students with the means to achieve a sociological orientation or perspective for analysis of social events. The basis of sociology, i.e. its approaches to the study of society, community, and social change is presented.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	45		
Substitutes:	OEL127, PFP103		
This course is a pre-requisite for:	DIR100, PNG260		
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>		
Course Evaluation:	Passing Grade: 50%, D		
Evaluation Process and	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> </table>	Evaluation Type	Evaluation Weight
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Grading System:

Assignments	40%
Tests	60%

Books and Required Resources:

Sociology in Action: A Canadian Perspective by Diane Symbaluk & Tami Bereska
 Publisher: Nelson Education Canada Edition: 2nd
 ISBN: 13-978-0-17-653204-8
 Associated Web-based Learning Supplements to be provided by Professor

Course Outcomes and Learning Objectives:

Course Outcome 1.

Define and use the basic terminology common to sociology.

Learning Objectives 1.

- Utilize a working terminology of fundamental concepts common to sociology
- Distinguish sociology as a unique science
- Explain the concept of the sociological imagination and its relationship with personal, social and cultural outlooks
 - Relate scientific process to the goal of objectivity, value-free and unbiased approaches

Course Outcome 2.

Explain how social behaviour is patterned and created by a social context.

Learning Objectives 2.

- Review the historical origins of sociology
- Differentiate between sociological perspectives using knowledge of classical foundations and contemporary theories in sociology
 - Explore the defining features of culture
 - Describe the relationship among components of culture
 - Outline the dynamic relationship of material and non-material culture
 - Relate concepts of cultural diversity and globalization to ethnocentrism and cultural relativism
- Explain how social reality is constructed



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3

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- Review the theories and methods in observing social behaviour
- Describe crime and deviance as a social construction

Course Outcome 3.

Describe how individuals are linked through socialization to social structure, culture, and society

Learning Objectives 3.

- Explain how social control shapes individual behaviour
- Describe the role of media, religion, science and education in socialization
- Identify social structure, status, and role as factors influencing social behaviour
- Compare current trends in social control
- Outline how current social trends are altering and challenging socialization practices

Course Outcome 4.

Identify and describe social groups and formal organization.

Learning Objectives 4.

- Utilize the concept of social stratification to differentiate between various social groups.
- Explain the relationship of power and social organization
- Identify and describe the basic characteristics of class systems
- Analyze the formal organization of society to discover critical factors creating global inequality.

Course Outcome 5.

Explain deviance and crime as social constructions.

Learning Objectives 5.

- Distinguish crime and deviance
- Explain the role of power in the social construction of crime and deviance

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4

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- Identify and distinguish theories of crime and deviance
- Describe modern trends of punishment including prison and its alternatives

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.